



NORTHERN ILLINOIS UNIVERSITY

Speech-Language-Hearing Clinic

Repetitive Books & Songs

Description: Reading books and singing songs are a great way to teach your child language. Adding books and songs with repetitive versus are even better because they are predictable. Your child will learn the word(s) that come next from the constant reduplication of the same words. This will eventually allow your child to say these words independently.

Tips!

1. Have your child face you, so he/she can see your face for word production and facial expressions.
2. Read the book/sing the song over-and-over. It is okay!
3. Be sure to change your vocal inflection. Be expressive with your facial expressions.
4. After reading the book/singing the song several times (may be days), stop at certain points to allow your child to fill in a sound or word.
5. Books - each time you turn the page – use these words “turn the page.” After turning a few pages, start to turn the page (but don’t), and pause to see if your child will attempt to say the word “turn” or phrase “turn the page.”
6. Point to pictures on the page and label the nouns and verbs. After several repetitions of this routine, pause and have your child answer the question “What is this?”

Examples of Repetitive Books:

[Brown Bear, Brown Bear](#) – by Bill Martin & Eric Carle

[The Very Hungry Caterpillar](#) – by Eric Carle

[Yummy Yucky](#) – by Leslie Patricelli

[I Can Do That](#) – by Dr. Suzy Lederer

[Goodnight Moon](#) – by Margaret Wise Brown

[Are You My Mother](#) – by P.D. Eastman

[Pete the Cat](#) – by Eric Litwin

Repetitive Songs:

Wheels on the Bus

Humpty Dumpty

Itsy Bitsy Spider

This Little Piggy

Twinkle, Twinkle Little Star

Peek-A-Boo

Old MacDonald had a Farm

Ring Around The Rosie

Happy and You Know It

Jingle Bells

Row, Row, Row Your Boat

ABC's

How to Use the Strategy:

Brown Bear, Brown Bear

*After reading book several times

Caregiver: "Brown bear, brown bear what do you (pause)?"

Child: "see!"

Caregiver: "I see a yellow duck looking at (pause)?"

Child: "Me!"

Wheels on The Bus:

*After reading book several times

Caregiver: "The wheels on the bus go round and _____"

Child: "Round!"

Caregiver: "The windows on the bus go up and _____"

Child: "Down!"

Reading Very Hungry Caterpillar:

*After reading the book several times

Caregiver: "Sun," "Apple," "Pear," "Blueberry," "Strawberry," "Orange." "What is this?" (While pointing to the sun).

Child: "Sun!"