Strategic Plan for the Speech-Language Pathology Graduate Program

2022

The mission of the graduate program in Speech-Language Pathology is to further the understanding of human communication and its disorders and to contribute to the advancement of the field of Speech-Language Pathology through clinical practice, research and professional development. The program strives to prepare Speech-Language Pathologists who provide quality services across the lifespan, engage in intellectual discovery, and give back to the profession and their communities.

This mission will be achieved by:

Goal 1: Providing innovative, quality speech-language pathology services to the region

Objective: Continue enhancement and improvement of clinical programs available for student and faculty participation
  Benchmark: Explore EI evaluation credentialing for additional faculty
  Benchmark: Explore new external contracts and sites
  Benchmark: Submit 1 grant to support clinic programs
  Benchmark: Explore becoming an Autism center listed on TAP website
  Benchmark: Advocate for hiring 1 new clinic faculty member
  Benchmark: Facilitate students and faculty undergoing ADOS training

Objective: Continue interdisciplinary case-based learning
  Benchmark: Offer at least 2 guest speaker opportunities for graduate students to learn from experts in other disciplines
  Benchmark: Offer at least 3 classroom projects/assignments that ask students to demonstrate how they will work with interdisciplinary teams

Objective: Partner with interdisciplinary groups on clinical services and activities
  Benchmark: Collaborate with 2 different community groups/agencies
  Benchmark: Collaborate with 2 different NIU programs

Objective: Increase culturally and linguistically responsive services
  Benchmark: Provide ASD diagnostic team services in English and Spanish

Fits with AHCD Goal 2: Increase alumni employment opportunities
Fits with AHCD Goal 4: Increase revenue streams
Fits with Presidential Goal: Student Recruitment, Student Success & Student Experience
Fits with Presidential Goal: Research, Scholarship, Artistry and Engagement
Fits with Presidential Goal: Resource Development & Fiscal Responsibility
Fits with Presidential Goal: Diversity, Equity, and Inclusion
Fits with Presidential Goal: Academic Excellence & Curricular Innovation
Goal 2: Creating an environment that fosters scholarly activities and critical thinking

Objective: Highlight faculty research activity
  Benchmark: Explore creating websites for all program labs
  Benchmark: Discuss one scholarly activity at each faculty meeting
  Benchmark: Faculty research will be presented in a public forum Benchmark: Create summary of ongoing faculty research and post on alumni face book page

Objective: Increase student participation in research opportunities
  Benchmark: Create engagement activities for Freshman admit students
  Benchmark: Increase recruitment efforts for freshman admit students
  Benchmark: Explore creating websites for all program labs
  Benchmark: Students will present at professional conferences
  Benchmark: A student will work in each faculty lab

Objective: Collaborate with interdisciplinary or external constituents regarding research
  Benchmark: Maintain research collaborations with external entities
  Benchmark: Publish with an interdisciplinary or external collaborator
  Benchmark: Participate on 3 interdisciplinary research teams with CHHS Ph.D. students

Objective: Increase research grant applications.
  Benchmark: Submit one external research grant.
  Benchmark: Submit one internal research grant

Objective: Increase manuscript submissions
  Benchmark: Submit to a wider range of journals for smaller projects
  Benchmark: 2 conference presentations will be reworked for journal submissions
  Benchmark: Submit 2 internal grants to support graduate assistants
  Benchmark: Submit 2 proposals to the UFA for funding to support research initiatives
  Benchmark: Increase the number of publications with CHHS Ph.D. students

Fits with AHCD Goal 1: Develop ethical student leadership/advocacy
Fits with AHCD Goal 3: Create an environment that supports faculty research
Fits with AHCD Goal 4: Increase revenue streams
Fits with Presidential Goal: Student Recruitment, Student Success & Student Experience
Fits with Presidential Goal: Research, Scholarship, Artistry, and Engagement
Fits with Presidential Goal: Resource Development & Fiscal Responsibility

Goal 3: Facilitating involvement in university, professional, alumni and community organizations

Objective: Highlight faculty involvement and participation in professional and community organizations
  Benchmark: Discuss one outreach activity at each faculty meeting
  Benchmark: Publicize 2 outreach activities
Objective: Increase student participation in professional organizations
   Benchmark: Notify students of at least 3 regional conference opportunities
   Benchmark: Explore student funding for students to attend conferences:
   Benchmark: 5 students will attend a professional conference.
   Benchmark: Invite at least 2 alumni to speak about professional involvement
   Benchmark: Notify students of professional practice alerts and discuss role of professional Organizations
   Benchmark: Organize one faculty presentation about their involvement in professional Organizations
   Benchmark: NSSHLA chapter will participate in at least 2 ASHA take action events
   Benchmark: NSSHLA chapter will have a standing ISHA student liaison

Objective: Increase participation in international collaborations
   Benchmark: Develop one international collaboration experience

Objective: Develop NIU as a regional choice for professional development
   Benchmark: Offer two continuing education experiences that have participant fees
   Benchmark: Renew credentials as an ASHA CEU provider

Objective: Continue to provide students with opportunities prior to graduation that prepare them for future employment
   Benchmark: Provide lectures from career services on networking, interviewing & resume writing
   Benchmark: Invite at least two alumni to speak in classes about career opportunities
   Benchmark: All students will complete at least three different external practica

Objective: Increase relations with alumni and stakeholders
   Benchmark: Invite external supervisors to graduation reception
   Benchmark: Invite alumni and external supervisors to CEU events
   Benchmark: Present an outstanding alumni award
   Benchmark: Seek nominations for 2023 outstanding alumni award
   Benchmark: Create an SLP program advisory board

Fits with AHCD Goal 1: Develop ethical student leadership/advocacy
Fits with AHCD Goal 2: Increase alumni employment opportunities
Fits with AHCD Goal 4: Increase revenue streams
Fits with Presidential Goal: Student Recruitment, Student Success & Student Experience
Fits with Presidential Goal: Research, Scholarship Artistry, and Engagement
Fits with Presidential Goal: Resource Development & Fiscal Responsibility
Fits with Presidential Goal: Empowerment & Shared Responsibility

Goal 4: Promote an atmosphere of equity and inclusion

Objective: Promote an atmosphere of equity in student learning and leadership
   Benchmark: Invite 2 external speakers to talk about their experiences as SLPS of color or other culturally/linguistically diverse backgrounds
   Benchmark: Seek input from the AHCD Diversity, Equity, and Inclusion committee
Benchmark: Host 2 social events each semester
Benchmark: Create podcasts to promote diversity and inclusion in SLP
Benchmark: Use the COMD majors blackboard community to increase communication amongst faculty and students
Benchmark: Create procedures for multicultural certificate
Benchmark: Enroll at least 5 students in multicultural certificate
Benchmark: Develop a high school student recruitment plan with at least one cultural center at NIU
Benchmark: Develop student group meetings to discuss SLP terminology in Spanish
Benchmark: Institute a bilingual student coordinator for ASD caregiver group
Benchmark: NSSHLA chapter will host 2 events focused on diversity, equity, and inclusion topics in COMD

Objective: Promote an atmosphere of equity and inclusion in faculty development
  Benchmark: Review personnel policies and procedures
  Benchmark: Review course evaluation questions
  Benchmark: Create a diversity, equity, and inclusion statement for syllabi
  Benchmark: Create a diversity, equity, and inclusion statement for clinic team guidelines
  Benchmark: 75% of faculty will create introductory videos and include in course materials

Fits with Presidential Goal: Student Recruitment, Student Success & Student Experience
Fits with Presidential Goal: Empowerment & Shared Responsibility
Fits with Presidential Goal: Diversity, Equity, and Inclusion

Goal 5: Assure program accreditation and compliance with standards

Objective: Hire one new faculty member to fill vacancies.
Objective: Secure adjunct faculty to teach in specialty areas not covered by regular faculty.
Objective: Monitor 2021 proposed changes in CAA standards to ensure they are met
Objective: Ensure that students obtain 400 clinical practicum hours in three different settings prior to graduation.
Objective: Complete employer survey
Objective: Complete annual accreditation reports
Objective: Analyze data from new ISBE professional educator completer survey
Objective: Explore speech-language pathology assistant pathway

Fits with Presidential Goal: Student Recruitment, Student Success & Student Experience
Fits with Presidential Goal: Academic Excellence & Curricular Innovation